



Republic of the Philippines

Department of Education

REGION IV- A CALABARZON

CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

21 May 2026

DIVISION MEMORANDUM

No. 344 s. 2026

SUBMISSION OF IMPLEMENTATION UPDATES FOR THE 2026 SUMMER REMEDiation PROGRAM (SRP)


To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Units/Sections
All Others Concerned

1. In reference to **Regional Memorandum No. 316, s. 2026** titled **Submission of Implementation Updates for the 2026 Summer Remediation Program (SRP)**, this Office announces the submission of data.
2. All schools shall submit the needed updates for the regional monitoring of the implementation of the program. The link for the submission of updates, issues, and concerns can be accessed through this link: tiny.cc/r4aSummerRemediationProg.
3. Updates shall focus on the following SRPs:
 - a. ARAL Summer – Reading
 - b. ARAL Summer – Math
 - c. SHS Remediation – English
 - d. SHS Remediation – Math
 - e. Summar Academic Remedial Program
4. Attached is a copy of Regional Memorandum No. 316, s. 2026, for your perusal
5. Immediate dissemination of and compliance to this Memorandum is desired.

For:

CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

By:


CONRADO C. GABARDA
Administrative Officer V
Officer-in-Charge

Encl.: As stated

Reference: Regional Memorandum No. 316, s. 2026

To be indicated in the Perpetual Index
under the following subjects:

SUMMER REMEDIATION PROGRAM

CID – submission of implementation updates for the 2026 summer remediation program (srp)
CIDTSQTO-003092/May 21, 2026



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

May 06, 2026

Regional Memorandum
No. 316 s. 2026

**SUBMISSION OF IMPLEMENTATION UPDATES FOR THE
2026 SUMMER REMEDIATION PROGRAM (SRP)**

To **Schools Division Superintendents**

1. In reference to DepEd Order No. 010, s. 2026 titled “**Guidelines for the Implementation of the 2026 Summer Remediation Programs (SRP)**”, particularly Section VII on Monitoring and Evaluation which mandates the submission of regular progress reports across all implementing units, this Office, through the Curriculum and Learning Management Division (CLMD), hereby reiterates and strengthens the monitoring mechanism for program implementation in the CALABARZON Region.
2. In line with the policy, all implementing units are expected to provide updates on learner participation, progress, challenges encountered, and corresponding interventions to support timely technical assistance and informed decision-making.
3. Relative to this, all schools are hereby directed to encode updates in the Regional tracking tool whenever there are pressing issues, concerns, or significant developments related to program implementation.
4. The Regional tracking tool may be accessed via the following link and QR code:

CALABARZON COLLABORATION

Your feedback matters.
Help us improve SRP Implementation.

Running List of Updates, Issues, and Concerns from Field Implementers and Stakeholders
Summer Remediation Programs (SRP)

- ARAL Summer - Reading
- ARAL Summer - Math
- SHS Remediation - English
- SHS Remediation - Math
- Summer Academic Remedial Program

tiny.cc/r4aSummerRemediationProg

5. Schools may submit entries daily and encode multiple updates, as necessary, to ensure that implementation concerns, issues, and developments are



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promptly captured and addressed. Regular and timely updating of entries is highly encouraged.

6. Schools are expected to ensure that submissions are sufficient and reflective of actual implementation conditions on the ground, covering both accomplishments and challenges encountered.
7. At a minimum, the following information shall be provided in each entry:
 - a. learner participation and attendance status;
 - b. status of implementation (e.g., not yet started, ongoing, delayed);
 - c. description of issues or concerns encountered (e.g., lack of materials, absence of tutors, low attendance, scheduling constraints);
 - d. actions taken or interventions initiated by the school, district, or Schools Division Office (SDO);
 - e. engagement and support provided by stakeholders, government agencies, non-government organizations, and local education partners, where applicable;
 - f. emerging good practices or notable developments; and
 - g. supporting evidence through photos, screenshots, or relevant documents (via online shared folders).
8. SDOs shall ensure that concerned personnel are properly informed of this mechanism and shall monitor compliance of schools within their respective jurisdictions.
9. This mechanism is intended to ensure that concerns are surfaced early and addressed immediately. Delayed or insufficient reporting may result in delays in the provision of appropriate technical assistance.
10. The CLMD shall regularly review submissions, validate entries as necessary, and coordinate with SDOs to provide appropriate support. Data generated from this mechanism shall form part of the Regional consolidation and reporting.
11. The data gathered through this mechanism shall also serve as basis for the conduct of scheduled in-person monitoring, validation, and technical assistance visits by the Regional Office. Further details relative to the said monitoring activities shall be released through a separate issuance.
12. For inquiries and concerns in accomplishing this form, please contact **Hazel Angelyn E. Tesoro**, Regional Focal Person for the ARAL Program and Reading Programs; **Gilbert O. Cruz**, Regional Focal Person for Mathematics and Senior High School; and **Dr. Viernalyn M. Nama**, Chief Education Supervisor at the CLMD, through email at clmd.calabarzon@deped.gov.ph.
13. Immediate dissemination of and compliance with this Memorandum are desired.


CARLITO D. ROCAFORT
Director IV